



# 6<sup>TH</sup> GRADE HOME LEARNING ASSIGNMENT

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Instructions: Complete this Home Learning Assignment and be prepared to discuss during Lesson 2.



## DIGITAL SAFETY AND DIGITAL CITIZENSHIP:

Complete the Digital Risk Assessment: <http://www.iroc2.org/CyberSafetyRiskAssessment.html>

Don't miss the website links and videos below the quiz on the website.

### MY RESULT WAS:

☐ BELOW 30

☐ 30-120

☐ 120 OR ABOVE

Name one thing that surprised you after taking the quiz: \_\_\_\_\_

One change you will make to reduce your digital risk is: \_\_\_\_\_



## BULLYING/CYBERBULLYING:

Watch this video about YouTuber Clearly Chloe posting online: [https://youtu.be/jHXOq-NoX\\_g](https://youtu.be/jHXOq-NoX_g)

How did Chloe stand up to her bullies online and become an Upstander?

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## HEALTHY VS UNHEALTHY RELATIONSHIPS:

Explore the [www.joinonelove.org](http://www.joinonelove.org) site and list signs of the following:

Healthy Relationships:

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Unhealthy Relationships:

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## HEALTHY VS UNHEALTHY RELATIONSHIPS (CONTINUED):

Watch the video about understanding the difference between a healthy and unhealthy relationship:  
<https://youtu.be/Gn7ZQ2x0cOE>

List two rules you learned from the video that you could follow to have healthy relationships:

Rule 1: \_\_\_\_\_

Rule 2: \_\_\_\_\_



Complete the Healthy Relationship Quiz: <https://www.loveisrespect.org/quiz/is-your-relationship-healthy/>

QUIZ

MY RESULT WAS:

☐ 0 OR LESS

☐ 1-5

☐ 6-10

☐ 11-50

☐ 50 OR MORE



## RED FLAGS:

Read the following scenario. Think about how you would apply each of the 5 Safety Rules to the scenario and write your responses below.

You play soccer with your friend Erica. You notice a flirtatious relationship between Erica and your coach. You notice that he has given her gifts before practice, offered to take her home, and you have even seen texts between the two of them. When you ask Erica if she has ever hung out with him outside of practice, she replies, "Yes, alone at his house."



Know What's Up

\_\_\_\_\_



Spot Red Flags

\_\_\_\_\_



Make a Move

\_\_\_\_\_



Talk It Up

\_\_\_\_\_



No Blame | No Shame

\_\_\_\_\_