**Syllabus** Spanish I                                                                  Don Joven

2020-2021                                                                               youngwi@boe.richmond.k12.ga.us

COURSE **DESCRIPTION:**

The students will continue to develop their skills and knowledge of the Spanish language through listening, reading, speaking, and writing.  Students will increase their awareness of the customs, arts, literature, history, and geography associated with Spanish speaking countries.

**SUPPLIES:**Notebook, folder, plenty of paper and writing utensils.

**CLASSROOM POLICIES:**

Students are expected to follow Langford Middle School policies on attendance, absences, and tardiness. These policies will be strictly enforced. Cell phones, gum, food or drinks are not allowed in class. Students need to be on time for class and prepared for the instructional time and activities.

Late work and missing bell ringers will bring down a significant percentage of the total grade. Students are expected to complete all the assignments they are given.

Quality work is expected for every assignment. Students who turn in late work will lose points based on the date it is turned in. After one day, 25% is taken off. After two days, 50% is taken off. This policy assumes that the student is in school on all days concerned. The late work policy does not cover make-up work from an absence. Remember, late work is better than no work at all!

GRADING:

Tests 30%            Quizzes 20%                       Classwork 20%                  Projects & Presentations 30%

MAJOR UNITS AND PROJECTS:  Mi Vida (My Life)

**Listening, Speaking, Reading, Writing activities and Standards will be appropriately included.**

1ST QUARTER

Spanish speaking countries, introductions, greetings, alphabet, time, months, days, weather, numbers, likes, dislikes, personality traits, class schedule, school supplies, & comparing school experiences.

2nd QUARTER

Describe what you like and don’t like to eat and drink, food groups, eating habits, time, favorite hobbies, and places you go and visit, and with whom you travel.

3nd QUARTER

Describe family members and friends, telling someone’s age, talk about the likes and dislikes of others, where you live, your home, household chores, describe color and fit of clothes, buying clothes, and shopping activities.

4th QUARTER

Describe vacation choices, activities, talk about weather, and discuss trips, culture, express opinions about entertainment, past tense, and gestures.

**MAKEUP WORK:**

For regular daily assignments you will have two days to make up your work if your absence is excused.  I will not pursue you for makeup work, the responsibility is yours.  You may also ask a trusted and responsible classmate for makeup work.  IT IS YOUR RESPONSIBILITY TO ASK FOR AND COMPLETE MAKEUP WORK EITHER BEFORE OR AFTER CLASS.

**Classroom Rules and Expectations**

1. You will come in the classroom quietly.
2. You will get started on the Bellringer. Bellringers will be turned in every other Friday. You will turn in 5 bellringers on ONE sheet of paper every two weeks.
3. Tardiness: If you are tardy, you will not interrupt the class. You can silently come in the classroom, drop the excuse on my desk and find a seat.
4. You are expected to come to the class prepared with something to write.
5. You are expected to complete any assignments given by your teacher. All assignments are graded.
6. You are not to interrupt the teacher when he is giving a lesson.
7. You are expected to respect your classmates and your teacher at all times.
8. Bathroom breaks will not be given the first or last 10 minutes of class. You must use the RED HALL PASS.
9. If you have a question, you are to raise your hand and wait for the teacher.
10. You will sit properly and your legs will remain under the desk at all times. No exceptions.
11. You are expected to follow the Langford Middle School student rules and handbook.
12. Five min before the bell rings, you will look around you and make sure your area is clean. You will leave the classroom when the teacher dismisses you. You will leave the classroom quietly in an orderly manner.
13. Keep your hands to yourself.
14. **You must use the classroom commands in Spanish (sharpen pencil, use the bathroom, ask a question, etc.).**

Rituals

1. Greeting / Salutation - ("Buenos días / Buenas tardes")​
2. Quietly collect folders by name​
3. Begin Bellringer
4. Begin lesson / continue previous work
5. Submit work quietly / Collect trash / Straighten deskc

Rewards

1. Treat / food
2. Movie (Spanish)
3. Game Day
4. Technology Day (CPU Lab/ Laptops)
5. Outside Day

Behavior Steps

1. Warning
2. Redirection
3. Reflection
4. Parent Contact
5. Parent Conference
6. Office Referral

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name) have read the Course Syllabus for Spanish I and understand all material within. I am aware that the information may change at the teacher’s discretion and that if there are any changes I will be notified.